

London Academy

Homework Policy



1.0 Introduction

1.1 London Academy promotes the setting of regular homework for the following reasons:

- To consolidate and reinforce learning that has taken place in Academy
- To develop the skills, confidence and motivation needed for independent learning and self directed study
- To extend Academy learning and enhance curriculum provision
- To involve parents and guardians in student's learning through both support and monitoring
- Ensuring that coursework is completed and examination revision is undertaken

Quotes

“Learning at home is an essential part of good education to which all our children are entitled”
DfES 1999

“There is an association between the overall performance of a Academy and the amount of homework students do”

Barber and Myers 1997

2.0 Why do we set homework?

- It provides an extra learning opportunity
- It promotes skills needed for life long learning
- In encourages and supports independent learning

3.0 Principles

- The learning intentions for each homework should be clearly identified on the scheme of work and to the students being set the homework
- Homework needs to be properly differentiated to ensure that the gifted and talented are extended and SEN and EAL students are adequately supported
- Number of homework tasks set and the number completed to be recorded on student profiles
- Where homework is not completed this needs to be recorded by the teacher and the appropriate sanction given

- Directors of Study (or their assistants where appropriate) to keep an overview of homework completion by form group

4.0 The types of homework set

4.1 Homework can be done at home, at after Academy clubs or any other locations outside Academy

- Factual and imaginative writing
- Reading
- Researching
- Learning and revising
- Information retrieval
- Illustration
- Map-work
- Preparation for lessons and follow-up
- Drafting
- Project and coursework
- Investigations
- Experimentation
- Modelling
- Observation
- Composition

5.0 Homework Clubs

5.1 These are run on a voluntary basis by many departments to support students in producing homework, completing coursework and revising for examinations. Sometimes they are open to all students but at certain times of the year they may be restricted to particular year groups.

6.0 Responsibilities and Monitoring

Responsibility	Action
Subject Teacher/Student	Homework set according to the published timetable and recorded in the student diary.
Subject Teacher/Subject Leader	The amount of homework set each evening will increase as the student progresses from Year 7.
Subject Teacher/Subject Leader	Homework is differentiated to ensure that appropriate tasks are set for less able students and that alternative /extension tasks challenge the more able. This differentiation should be outlined and included in both the scheme of work and the lesson plan.
Subject Teacher/Subject Leader	Where homework is not completed by students, letters should be sent home.
Subject Leader	Ensure that all faculty staff follow the agreed procedure for setting homework. Monitor all homework set.
Parents/Carers	Should regularly check homework. Sign student diaries.
Students	To write the homework headings for the year at the start of the year in September. Record all homework in their diary Complete all homework on time Students are encouraged to attend subject clubs for additional support with homework.
Form Tutors	Monitor Student Diary on a weekly basis to ensure students are writing in work. Pursue students who are lax.
Form Tutors/Heads of Student Learning	Parents/Guardians/Carers are to be informed if students are not regularly completing homework across a number of subjects
Heads of Student Learning/Form Tutors	Guidance is given to students in each year regarding the appropriate use of their Academy diary and in study skill strategies to assist with the organisation of homework and with revision.
Heads of Student Learning	Monitor Homework Diaries thoroughly. Provide a timetable of homework requirements and provides this for every Director of Study by 1st July for inclusion in the Staff Handbook.
Senior staff	Homework Monitoring Programme